

Miejsce na identyfikację szkoły

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Z OPERONEM I BRITISH COUNCIL
JĘZYK ANGIELSKI**

POZIOM PODSTAWOWY

Czas pracy: 120 minut

**MARZEC
2020**

Instrukcja dla zdającego

1. Sprawdź, czy arkusz egzaminacyjny zawiera 12 stron (zadania 1.–10.). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Część pierwsza arkusza, sprawdzająca rozumienie ze słuchu, będzie trwała około 20 minut. Materiał do odsłuchania nagrany jest na płycie CD.
3. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
4. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
5. Pamiętaj, że zapisy w brudnopisie nie podlegają ocenie.
6. Na karcie odpowiedzi wpisz swoją datę urodzenia i PESEL.
7. Zaznaczając odpowiedzi w części karty przeznaczonej dla zdającego, zamaluj ■ pola do tego przeznaczone. Błędne zaznaczenie otocz kółkiem ● i zaznacz właściwe.
8. W zadaniach 1.–9. oceniane będą tylko odpowiedzi zaznaczone na karcie odpowiedzi znajdującej się na końcu arkusza.

Życzymy powodzenia!

Za rozwiązanie
wszystkich zadań
można otrzymać
łącznie **50 punktów**.

Wpisuje zdający przed rozpoczęciem pracy

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PESEL ZDAJĄCEGO

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**KOD
ZDAJĄCEGO**

Zadanie 1. (0–5)

Usłyszysz dwukrotnie wywiad na temat ciekawej techniki organizacji czasu. Zaznacz znakiem X, które zdania są zgodne z treścią nagrania (T – True), a które nie (F – False).

		T	F
1.1.	The “Pomodoro Technique” is mainly used while you cook.		
1.2.	When using the “Pomodoro Technique” you first set the timer and then make a list of things to do.		
1.3.	It’s a good idea to do some exercise during the short break.		
1.4.	Peter advises listeners not to use the timers on their phones.		
1.5.	The woman has already tried the “Pomodoro Technique”.		

Zadanie 2. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi dotyczące *prima aprilis*. Do każdej wypowiedzi (2.1.–2.4.) dopasuj właściwe zdanie (A–E). Wpisz rozwiązania do tabeli.

Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

This person

- A. tells a story about a joke that he/she played on somebody.
- B. talks about an April Fool’s joke that he/she didn’t enjoy.
- C. had a different opinion about April Fool’s in the past.
- D. explains why she/he is fond of April Fool’s Day.
- E. a joke that was played on the whole nation.

2.1.	2.2.	2.3.	2.4.

Zadanie 3. (0–6)

Usłyszysz dwukrotnie sześć tekstów. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl literę A, B lub C.

Tekst 1.

3.1. Which is true about the man?

- A. He offers to slice the woman's scone.
- B. He knows what scones are.
- C. He'd like to eat a scone.

Tekst 2.

3.2. What is the man doing?

- A. He's recommending something.
- B. He's explaining how to install an app.
- C. He's instructing someone on how to download something.

Tekst 3.

3.3. According to the driving instructor, the man should

- A. practice on the countryside roads.
- B. learn some road rules.
- C. drive a bit faster.

Tekst 4.

3.4. What doesn't the boy enjoy in his school?

- A. the breakfast break.
- B. the clothes he can wear.
- C. the time when lessons start.

Tekst 5.

3.5. The game that the girl wants to play

- A. cannot be played without wi-fi.
- B. requires some writing materials.
- C. can be played by one person only.

Tekst 6.

3.6. The man is talking about

- A. games his students often play.
- B. a sports match he's recently seen.
- C. rules of a game somebody's about to play.

PRZENIEŚ ROZWIĄZANIA ZADAŃ OD 1. DO 3. NA KARTĘ ODPOWIEDZI!

Zadanie 4. (0–4)

Przeczytaj tekst. Dobierz właściwy nagłówek (A–F) do każdej części tekstu (4.1.–4.4.).

Wpisz odpowiednią literę w każdą kratkę.

Uwaga: dwa nagłówki zostały podane dodatkowo i nie pasują do żadnej części tekstu.

- A. TREKKING TOURS FOR BEGINNERS
- B. SEA CRUISES FOR ADVENTURE SEEKERS
- C. AMAZING JOURNEYS FOR CULTURE ADMIRERS
- D. ACTIVITY-FILLED HOLIDAYS FOR SPORTS LOVERS
- E. SHORT LOCAL TRIPS FOR THOSE WHO LOVE CITY LIFE
- F. GREAT IDEA FOR THE ENTHUSIASTS OF POLAR EXPEDITIONS

ADVENTURE HOLIDAYS

Are you a bit bored with your nine-to-five routine? Have a look at our exciting range of holidays and decide what type of adventure you'd like.

4.1.	
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We'll take you scuba diving in the Red Sea or kayaking and white water rafting in Canada. If you prefer snow, you can try skiing or snowboarding in the Alps or even igloo-building. For those who like warmer weather, we also have sandboarding (the desert version of skateboarding) or camel safaris.

4.2.	
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Explore a land of natural beauty and wonderful wildlife. Our experts will explain everything about the two poles as you watch the penguins in Antarctica or whales and polar bears in the Arctic. There's no greater adventure than travelling to the ends of the earth. A once-in-a-lifetime experience for fit and determined explorers.

4.3.	
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India, Thailand, Egypt and many more... Visit temples, palaces and ancient ruins – just remember to bring your camera! Get to know local ways of life by exploring markets, trying exotic foods and meeting local people. A fantastic chance to discover ancient civilisations!

4.4.	
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You don't need to be very sporty, just fairly fit to enjoy nature with a group of new friends. Explore famous places such as Machu Picchu or reach the Everest Base Camp on foot. Don't worry, it isn't as hard as it sounds! Some of the holidays include camping, but we'll transport the tents for you so good walking boots are the only required thing.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 5. (0–3)

Przeczytaj trzy teksty na temat czytania. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B albo C.

Tekst 1.

READING IN A FOREIGN LANGUAGE

Reading in a foreign language is one of the best ways to learn idioms and phrases. How should you start? Firstly – read something that you’ve already read in your own language. If you know the plot and characters, it’s easier to understand what’s happening. Secondly, remember that you don’t need to know every word. Don’t check the definition of everything you don’t understand – it takes the fun out of reading even the most amazing books.

5.1. The author of this text

- A. explains how to use a dictionary while reading in a foreign language.
- B. gives some advice on reading books in a foreign language.
- C. recommends books to read in your own language.

Tekst 2.

This is my third e-book reader and surely the worst one. When my last one stopped working I ordered a new one. When it came I tried to connect it to my wi-fi, but I failed. It said “wrong password” even though I was sure I was entering the correct one. So, I sent it for repair. It came back today and it’s doing the same thing! I called customer service, they asked me to repeat all the steps, but it still won’t connect! I’ve never been able to use it!

5.2. Which is true about the e-book reader?

- A. Its owner forgot an important password.
- B. It does not work as it is supposed to.
- C. It was successfully repaired.

Tekst 3.

“Miss Brownell,” Lucy said, “Emily Starr has a lot of her stories in her desk. She was reading them to Ilse Burnley this morning while you thought they were learning history.”

Miss Brownell came to Emily’s desk and opened it.

“Don’t touch them – you have no right!” Emily shouted.

But Miss Brownell had already had the stories in her hands. She turned and walked up to the blackboard. Emily followed. Those stories were secret! And now this horrible woman was going to read them to the whole class!

adapted from Emily of New Moon by L.M. Montgomery

5.3. The text is about

- A. a situation unpleasant for one student.
- B. a secret meeting between two girls.
- C. a disagreement between teachers.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 6. (0–5)

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B, C albo D.

Mo was waiting in the corridor outside her class. She was feeling sick. She always felt sick in exam week. She had two exams that day and physics was first. She really hated physics. Terry looked back at her from the front of the line, then looked away quickly. Mo thought she looked guilty. She didn't have a problem with physics. She didn't have a problem with anything... Little Miss Perfect!

"Hi, Mo, it's your favourite exam today" said Nima, laughing as she joined the line. Terry was looking at Mo again. "So what's wrong with her?" asked Nima. "I thought you were friends." "Yes, so did I," said Mo. "but she hasn't spoken to me for two weeks now. She promised to help me revise for the physics exam too, but then she ignored all my calls and texts. And when I rang her house, her mum just told me she was too busy." said Mo angrily. "Are you listening to me Maureen Quinn?" Mr Reed was talking to the class and the other students were going into the exam room. Mo gave Nima a worried look and followed them.

Mo couldn't answer question number five, it was too difficult. She looked up and saw Terry sitting two rows in front of her. Mo couldn't believe it! Terry was holding her phone on her knee under the table and reading from it. It wasn't fair!

Mo was sitting behind Terry again in the history exam that afternoon, but she hadn't seen Terry take her phone out. Maybe she didn't need to cheat at history. She was working on the last question, when she saw that Terry had her phone under the table. Without thinking, Mo looked up and nodded to Mr Reed. Mr Reed didn't say anything. He just picked up Terry's exam paper, tore it in half and pointed to the door, to tell her to leave the room.

Mo was walking towards the school gate, when she heard footsteps behind her. It was Terry. "Mo, please wait!" she called as she ran up to her. "I want to talk to you." said Terry. "I'm really sorry I haven't answered any of your calls but we're having a terrible time at home. My dad is in hospital. He had an operation today and I was very worried about him. I was reading texts from my mum to see how the operation was going, but Mr Reed caught me with my phone. He thought I was cheating. He believes me now, but I have to take the exam again. I'm sorry I didn't tell you what was happening. I haven't forgotten that you're a good friend. Will you forgive me?"

adapted from Cheat! by Brendan Dunne

6.1. Which is true about Mo?

- A. She enjoys learning physics.
- B. She sits next to Terry at school.
- C. She always feels relaxed before an exam.
- D. She thinks Terry's a better student than she is.

6.2. During the two weeks before the physics exam

- A. Terry helped Mo with learning.
- B. Mo ignored Terry's phone calls.
- C. Terry wanted to visit Mo in her house.
- D. Mo was angry at Terry for her strange behaviour.

6.3. What happened during the history exam?

- A. Mo didn't finish the exam because the teacher took her paper away.
- B. Mo used her phone to find the correct answer to one question.
- C. Mo saw Terry doing something she wasn't supposed to do.
- D. Terry had a problem with answering question number five.

6.4. At the end of the school day Terry

- A. found out that Mo had some family problems.
- B. apologized to Mo for her strange behaviour.
- C. admitted she was cheating during the exam.
- D. visited somebody at the hospital.

6.5. The text is about

- A. a misunderstanding between friends.
- B. a quarrel between two girls.
- C. learning for difficult exams.
- D. a problem with a teacher.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 7. (0–3)

Przeczytaj tekst, z którego usunięto trzy zdania. Wpisz w luki 7.1.–7.3. litery, którymi oznaczono brakujące zdania (A–E), tak aby otrzymać logiczny i spójny tekst.

Uwaga: dwa zdania zostały podane dodatkowo i nie pasują do żadnej luki.

DRINKING COFFEE IN ITALY

Coffee is an integral part of Italian culture and since arriving here over six months ago, I have definitely drunk a lot of it! Of course, coffee is also very popular in the UK but coffee culture in Italy is a completely different story. In Italy, when you order a coffee in a café or bar, you are given a tiny, bitter espresso. **7.1.** _____ In addition, while takeaway coffee is extremely popular among Brits, it's not very common at all in Italy, especially in non-touristy areas. Generally, Italians prefer to drink their tiny coffees whilst standing at the bar and, for many, this short break is an important part of their day. Typically, breakfast in a bar in Italy involves a coffee and a pastry. **7.2.** _____ It's such a nice idea to head to a bar to grab a coffee and something sweet for breakfast before my work starts! Finally, I have found that coffee in Italy is much cheaper than coffee in the UK. **7.3.** _____ This means that in Italy it is possible to go out for coffee regularly without breaking the bank.

- A. Normally, an espresso or a macchiato (an espresso with a drop of milk) costs around a euro and a cappuccino about €1.50!
- B. It's also a very popular sight to see an Italian walking down the street with a paper cup full of delicious cappuccino.
- C. Cappuccinos are very popular at that time and, for me, a creamy cappuccino and a sweet bun is the perfect way to start the day.
- D. But I'm not keen on that at all. I think it's better to drink coffee during the lunch break or after work, when you're very tired and need some energy.
- E. This is 'normal coffee' for Italians and they are not so keen on the huge coffees that we drink in the UK.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 8. (0–5)

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, tak aby otrzymać logiczny i gramatycznie poprawny tekst. Zakreśl literę A, B albo C.

EXERCISING

I'm sure we all know by now that you should exercise. But **8.1.** _____ be honest, sometimes finding motivation to work out can be a little difficult. It shouldn't be like that, though. Why? Because there are a lot of benefits to exercising. Firstly, when you work out, your body produces endorphins, **8.2.** _____ you happiness. You will feel **8.3.** _____ better after a workout than you did before it. What's more, exercise might make you more **8.4.** _____ and that can help in your social or work life. It helps to relieve stress, too. Focusing on lifting weights or going for a run can help you **8.5.** _____ the problems of daily life, studies or work. Finally, exercise makes us feel stronger and fitter with time. And who doesn't want that?

8.1.

- A. let's
- B. must
- C. will you

8.2.

- A. who gives
- B. which give
- C. that is giving

8.3.

- A. many more
- B. way much
- C. far more

8.4.

- A. confidently
- B. confidence
- C. confident

8.5.

- A. forget
- B. forgetting
- C. to have forgotten

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 9. (0–5)

W zadaniach 9.1.–9.5. wybierz odpowiedź (A–C), która jest tłumaczeniem fragmentu podanego w nawiasie poprawnie uzupełniającym lukę w zdaniu. Zakreśl literę A, B albo C.

9.1. The teacher will punish you (*jeśli nie przestaniesz*) _____ making so much noise.

- A. if you stop
- B. when you stop
- C. unless you stop

9.2. She encouraged her friend (*do wzięcia udziału*) _____ in a writing competition.

- A. to take part
- B. in taking part
- C. that she took part

9.3. Nobody (*oczekiwał, że ona wygra*) _____.

- A. expected she wins
- B. expected her to win
- C. expected for her winning

9.4. My friend told me that his sister (*wygrała*) _____ a dancing competition the day before.

- A. won
- B. has won
- C. had won

9.5. I failed the test (*pomimo że*) _____ I was learning all weekend.

- A. even though
- B. in spite of
- C. despite

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

